



CAERPHILLY COUNTY BOROUGH COUNCIL

**STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION**

ANNUAL REPORT

2021-2022

A MESSAGE FROM CAERPHILLY SACRE MEMBERS

The 2021-2022 academic year has continued to be an unprecedented time for people due to the impact of the Covid-19 pandemic. The thoughts of SACRE members are with all those who have been affected by the virus, including those who have become ill and who may have lost loved ones. Members would also like to express gratitude to everyone in the education sector for the sterling work you are doing to provide children and young people in Wales with care, support, and education despite the many challenges and uncertainties presented as a result of the pandemic.

Practitioners will be aware that, as part of the new Curriculum for Wales, Religious Education in Wales has been renamed and will be known as Religion, Values and Ethics from September 2022. This has also resulted in a name change for SACREs across Wales, which will be known as Standing Advisory Councils on Religion, Values and Ethics (or SACs on RVE) as of September 2022.

Members would like to remind practitioners engaged with Religion, Values and Ethics, that Caerphilly SAC on RVE is here to support you with advice on teaching, learning and resources for RVE, as well as advice on RVE in the new Curriculum for Wales. All schools are reminded of the guidance and resources included in the new Caerphilly Agreed Syllabus for RVE, which was adopted by the Local Authority in June 2022 and circulated to schools ahead of implementation in September 2022.

Additionally, support from Caerphilly SAC on RVE is also available for the Daily Act of Collective Worship.

Caerphilly SAC on RVE welcomes correspondence via the contacts below

Julie Lloyd, Clerk to Caerphilly SACRE
lloydj4@caerphilly.gov.uk

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**THE ANNUAL REPORT OF THE CAERPHILLY STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION**

2021- 2022

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**THE ANNUAL REPORT OF CAERPHILLY STANDING
ADVISORY COUNCIL FOR RELIGIOUS EDUCATION**

2021- 2022

SECTION 1: INFORMATION ABOUT SACRE

1.1 Duty to Establish SACRE

All Local Authorities are required to constitute a Standing Advisory Council for Religious Education (SACRE) within their local area.

1.2 Composition of SACRE

Representation on SACRE is required as follows: -

- (i) Such Christian and other religious denominations and non-religious philosophical convictions as, in the opinion of the Local Authority, will appropriately reflect the principal religious traditions in the area. Since 2018, on the Direction of the Welsh Government Cabinet Minister for Education, humanists can be full members of this Committee as well as other belief groups analogous to religious belief;
- (ii) Representatives of teachers' associations;
- (iii) Representatives of the local authority.

The Local Authority determined that the SACRE should comprise of six elected members, seven bodies representative of religion and belief and seven representatives of teachers' associations. In addition, the Authority allowed for two other individuals to be co-opted.

1.3 Membership of SACRE

The membership list showing the position for September 2021 – August 2022 is attached at Appendix 1.

SACRE are continuing to make efforts to seek representation from religious organisations other than Christianity, but have experienced delays in finding such representation because of the Covid-19 restrictions and changes to working practices.

With regards to Committee A, advice has been sought from Cytun (Churches Together in Wales). With regards to Committee B, SACRE is in the process of contacting schools to seek expressions of interest for the two vacant places on the committee (ASCL and NEU).

Caerphilly SACRE have also allocated their two co-opted places to youth representatives and work is ongoing to fill these places. SACRE look forward to young people joining the Standing Advisory Council (SAC) in the future in order to incorporate learner voice.

1.4 Functions of SACRE

- To advise the Local Authority on worship and the religious education to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers.

- To consider whether to recommend to the local authority that its current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations).
- To report to the Local Authority and to Welsh Government on its activities on an annual basis.

1.5 Meetings

SACRE met on three occasions during the academic year 2021-2022.

25th November 2021

28th March 2022

6th July 2022

SACRE has resolved that, where possible, meetings will be held at alternative venues such as schools or places of worship. However, due to restrictions around the Covid-19 pandemic in 2021/22, SACRE were unable to meet in person and therefore all three SACRE meetings were held online via Microsoft Teams.

1.6 Circulation of Report

Copies of this report are circulated electronically to those organisations and establishments listed in Appendix 3. It is also available on the Local Authority and the WASACRE website.

EXECUTIVE SUMMARY OF ADVICE GIVEN BY SACRE

Summary of the advice given to the local authority by SACRE

RELIGIOUS EDUCATION

Issue

To monitor provision and standards in RE

Action

1. SACRE considers and analyses school inspection reports. If there are any issues regarding RE, such as non-fulfilment of statutory requirements, then the LA follows this up. During 2021-2022 this process was put on hold and will be re-examined for the academic year 2022-2023.
2. SACRE usually visits schools on an annual basis to receive a presentation on RE at the school. However, due to the impact of the Covid-19 pandemic SACRE did not visit any schools during 2021-2022.
3. It has been the practice of SACRE to analyse examination results over a three-year period and identifies trends in performance benchmarked against all Wales data. However, in recent year, this process has been put on hold and will be re-visited for the academic year 2022-2023.

Issue

To fulfil the legal requirement to review the agreed syllabus for RE on a five yearly basis and ensure the agreed syllabus is being implemented in schools

Action

1. In June 2013 Standing Conference endorsed the re-adoption of the existing Caerphilly Agreed Syllabus for Religious Education that was adopted in 2008, with an understanding that the syllabus would be reviewed once further information is received in relation to the assessment and national curriculum review.
2. SACRE were updated on a termly basis of developments with the National Curriculum review and the development of the Humanities curriculum. Schools were advised that they should follow the current agreed syllabus until further notice.
3. In May 2019, Standing Conference agreed to readopt the current Agreed Syllabus until the implementation of the new curriculum in 2022.
4. In January 2022, Welsh Government released guidance on the new Curriculum for Wales framework, which allowed local authorities across Wales and their SACREs to begin preparations on the adoption of a new Agreed Syllabus. The guidance from Welsh Government made provision for local authorities to adopt or adapt this guidance as their Agreed Syllabus.
5. At the meeting of Standing Conference held on 14th February 2022, Standing Conference Members agreed that the WG Guidance on RVE should be

adopted as the basis of the new Agreed Syllabus for the local authority, subject to the inclusion of a covering foreword document which will be relevant to Caerphilly County Borough Council as the local authority in delivering RVE. It was also agreed that a Working Group be set up following the meeting in order for Members and Officers to contribute to the foreword and finalise the content, ahead of presentation of this finalised Agreed Syllabus to a further meeting of Standing Conference for approval.

6. The Standing Conference Working Groups were held in March 2022, comprising of representatives from across Caerphilly SACRE. The Working Group representatives discussed and analysed the WG guidance in detail across the two sessions and drafted and refined a covering Agreed Syllabus document which is relevant to Caerphilly as the local authority, and which set out the main points of note across the WG RVE guidance for teacher and practitioners to have regard to when preparing their curriculum and lesson planning. The draft Agreed Syllabus document also provided guidance for teachers on key areas such as collective worship and the removal of the right to withdraw in the Curriculum for Wales.
7. Once completed, the working draft Caerphilly Agreed Syllabus document was sent out to all SACRE Members for consultation and to provide them with the opportunity to put forward any final comments or views for inclusion within the Caerphilly Agreed Syllabus document ahead of its presentation to Standing Conference.
8. The final draft of the Caerphilly Agreed Syllabus for Religion, Values and Ethics, based on the Curriculum for Wales RVE Guidance, was presented to the meeting of Standing Conference on 28th March 2022, where it was endorsed and approved as the new Caerphilly Agreed Syllabus for RVE, and was recommended to the local authority for adoption and implementation from September 2022.
9. The local authority subsequently adopted the new Agreed Syllabus in June 2022 and the document was circulated to all schools in July 2022 ahead of the implementation of the new Curriculum for Wales in September 2022.

TEACHING MATERIALS

Issue

To ensure that schools are informed of suitable resources for RE.

Action

Schools were sent the following information and resources, with SACRE Members also sent a copy of the information:

1. Information on the Holocaust Memorial Day theme for 2022 and the resources available were sent to all schools. These can be found on the HMD website www.hmd.org.uk and include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post-16 students.

2. Information on the Farmington Institute Scholarships for 2022-2023, for headteachers and UK secondary and primary school RE teachers and teachers of RE to children with Special Educational Needs, was sent to all schools.
3. All schools were sent details of an opportunity to participate in the WASACRE RVE Professional Learning Development Team (Curriculum for Wales).
4. In July 2022, all schools were sent a copy of the new Caerphilly Agreed Syllabus for RVE to be implemented from September 2022.

PROFESSIONAL LEARNING FOR TEACHERS

Issue

To ensure that teachers can access appropriate professional learning.

Action

The EAS has provided RE specific training to secondary school practitioners via the Curriculum Partner for RVE and SACREs. During 2021-2022 the EAS provided RVE specific PL to both primary and secondary school practitioners via Learning Network Schools heads of Humanities meetings and Curriculum Partner for RVE and SACREs. The focus of the training provided for Humanities and RVE included the implementation of the Curriculum for Wales 2022, the changes to legislation around RVE and Diversity. Practitioners attending also received updates on the work of SACREs, WASACRE and other relevant bodies. There was also a focus on providing space for practitioners to share their experiences of trying to navigate the Covid-19 pandemic, sharing good practice and collaboration in the development of resources for Religious Studies.

The EAS Curriculum Partner for RVE and SACs also provided bespoke training for Caerphilly schools on the Agreed Syllabus. The focus was to inform schools on the changes to the Agreed Syllabus as schools move forward with implementing the CfW. Schools in the region were also provided with RVE Headteacher Briefings, with the aim to understand the mandatory requirements of RVE, develop understanding of RVE and how it has evolved in the context of the curriculum for Wales and consider some of the planning or implementation issues that may arise because of the new RVE framework in schools.

COLLECTIVE WORSHIP

Issue

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

Action

1. SACRE monitors the sections of inspection reports that are concerned with collective worship and SMSC and the LA follows up on any non-fulfilment of statutory requirements by requesting their action plan. However, in recent years, due to the Covid-19 pandemic, this process has been put on hold and will be re-visited for the academic year 2022-2023.
2. Schools have been informed by SACRE of appropriate resources and websites that support collective worship in schools e.g. HMD 2022.
3. SACRE resolved to hold meetings at schools in the Borough and observe an act of collective worship where possible to monitor fulfilment of statutory requirements, provision and quality of collective worship. Due to the restrictions around the Covid-19 pandemic, SACRE were unable to observe collective worship during this academic year.

OTHER ISSUES:

Aim: To ensure a more informed SACRE through providing regular updates on local and national issues.

1. SACRE has maintained its membership of WASACRE and receives termly feedback from the meetings of the Association.
2. The RE Adviser to SACRE is a member of NAPfRE and regularly attends meetings on SACRE's behalf.
3. SACRE members receive regular training to keep up to date with legislative and educational changes and to understand the role and function of SACREs.
4. SACRE takes Holocaust Education seriously and advises the LA and its schools on this.
5. SACRE has received regular updates from their professional advisor, Mrs Hayley Jones, on the development and implementation of the Curriculum for Wales 2022 and the implications for religious education. SACRE has responded to Welsh Government consultations on Curriculum for Wales.
6. SACRE, where possible, hold meetings at schools in Caerphilly for members to familiarise themselves with RE and collective worship in schools. This year it was not possible to hold a meeting within a school due to the restrictions around the Covid-19 Pandemic.

SECTION 2: ADVICE ON RELIGIOUS EDUCATION

2.1 The Locally Agreed Syllabus

In June 2013 Standing Conference endorsed the re-adoption of the existing Caerphilly Agreed Syllabus for Religious Education that was adopted in 2008, with an understanding that the syllabus would be reviewed once further information is received in relation to the assessment and national curriculum review. SACRE were updated on a termly basis of developments with the National Curriculum review and the development of the Humanities curriculum. Schools were advised that they should follow the current agreed syllabus until further notice.

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In January 2022, Welsh Government released guidance on the new Curriculum for Wales framework, which allowed local authorities across Wales and their SACREs to begin preparations on the adoption of a new Agreed Syllabus. The guidance from Welsh Government made provision for local authorities to adopt or adapt this guidance as their Agreed Syllabus.

At the meeting of Standing Conference held on 14th February 2022, Standing Conference Members agreed that the WG Guidance on RVE should be adopted as the basis of the new Agreed Syllabus for the local authority, subject to the inclusion of a covering foreword document which will be relevant to Caerphilly County Borough Council as the local authority in delivering RVE. It was also agreed that a Working Group be set up following the meeting in order for Members and Officers to contribute to the foreword and finalise the content, ahead of presentation of this finalised Agreed Syllabus to a further meeting of Standing Conference for approval.

The Standing Conference Working Groups were held in March 2022, comprising of representatives from across Caerphilly SACRE. The Working Group representatives discussed and analysed the WG guidance in detail across the two sessions and drafted and refined a covering Agreed Syllabus document which is relevant to Caerphilly as the local authority, and which set out the main points of note across the WG RVE guidance for teacher and practitioners to have regard to when preparing their curriculum and lesson planning. The draft Agreed Syllabus document also provided guidance for teachers on key areas such as collective worship and the removal of the right to withdraw in the Curriculum for Wales.

Once completed, the working draft Caerphilly Agreed Syllabus document was sent out to all SACRE Members for consultation and to provide them with the opportunity to put forward any final comments or views for inclusion within the Caerphilly Agreed Syllabus document ahead of its presentation to Standing Conference.

The final draft of the Caerphilly Agreed Syllabus for Religion, Values and Ethics, based on the Curriculum for Wales RVE Guidance, was presented to the meeting of Standing Conference on 28th March 2022, where it was endorsed and approved as the new Caerphilly Agreed Syllabus for RVE, and was recommended to the local authority for adoption and implementation from September 2022.

The local authority subsequently adopted the new Agreed Syllabus in June 2022 and the document was circulated to all schools in July 2022 ahead of the implementation of the new Curriculum for Wales in September 2022.

2.2 Standards In RE

SACRE has adopted several strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following.

School Inspection Reports

It has been the practice of SACRE to scrutinise relevant sections of Estyn school inspection reports for schools across the Caerphilly county borough and if any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up requesting their action plan. During 2021-2022 this process was put on hold and will be re-examined for the academic year 2022-2023.

SACRE have resolved to continue to use inspection reports to monitor that statutory requirements are being met and to use whatever comments are applicable.

Examination Results 2021

It has been the practice of SACRE to analyse examination results over a three-year period and identifies trends in performance benchmarked against all Wales data. However, in recent years, this process has been put on hold and will be re-visited for the academic year 2022-2023.

2.3 Methods of Teaching, Teaching Materials and Teacher Training

Professional Learning

South East Wales Education Achievement Service (EAS) advertises their courses through CPD online. The Education Achievement Service appointed Mrs Hayley Jones as a full time Curriculum Partner (SACs and RVE) from November 2021. Mrs Hayley Jones offered bespoke support for Religious Education within the region during 2021-2022.

The EAS has provided RE specific training to secondary school practitioners via the Curriculum Partner for RVE and SACREs. During 2021-2022 the EAS provided RVE specific PL to both primary and secondary school practitioners via Learning Network Schools heads of Humanities meetings and Curriculum Partner for RVE and SACREs. The focus of the training provided for Humanities and RVE included the implementation of the Curriculum for Wales 2022, the changes to legislation around RVE and Diversity. Practitioners attending also received updates on the work of SACREs, WASACRE and other relevant bodies. There was also a focus on providing space for practitioners to share their experiences of trying to navigate the Covid-19 pandemic, sharing good practice and collaboration in the development of resources for Religious Studies.

The EAS Curriculum Partner for RVE and SACs also provided bespoke training for Caerphilly schools on the Agreed Syllabus. The focus was to inform schools on the changes to the Agreed Syllabus as schools move forward with implementing the CfW. Schools in the region were also provided with RVE Headteacher Briefings, with the aim to understand the mandatory requirements of RVE, develop understanding of RVE and how it has evolved in the context of the curriculum for Wales and consider some of the planning or implementation issues that may arise because of the new RVE framework in schools.

Learning Network Schools for Religious Education

The work of the Learning Network Schools (LNS) in each consortia has continued through 2021-2022 and the guidance and support arising from the LNS, together with the work undertaken between colleagues across SACREs and NAPfRE, has been cascaded to teachers of RE.

Teaching Materials

A range of teaching materials have been circulated to schools on behalf of SACRE as follows:

Farmington Scholarships 2022-23

SACRE provided Caerphilly schools with information about Farmington Scholarships 2022 - 2023 which are free to teachers of religious education in the UK. Practitioners can study any aspect of religious education they wish but preference will be given to applicants whose work can be seen to be of direct value to the teaching of RE in schools. The Scholarship will cover the cost of tuition, essential local travel and, by negotiation with the school, the salary of a replacement teacher up to point 6 of the main pay scale.

School/home-based Scholarships may be taken in the form of day release, for instance for one day a week over a term or over the year or for continuous periods up to a maximum of 30 days.

University-based Scholarships awarded may be taken in the form of day release up to 30 days, with the Scholarships to be taken within university terms.

More information for schools can be found at www.farmington.ac.uk or E-mail: farmington@hmc.ox.ac.uk

Holocaust Memorial Day 2022 Resources

All schools were informed of Holocaust Memorial Day for 2022, which is an annual event that takes place on 27th January each year and is a time to remember the millions of people murdered during the Holocaust, under Nazi Persecution and in the genocides which followed in Cambodia, Rwanda, Bosnia and Darfur.

Caerphilly schools were informed that the theme for 2022 was "One Day", which hoped that there may be One Day in the future with no genocide, and gave examples of how to interpret and explore the theme, including a focus on One Day in history, One Day when life changed, One Day at a time, or One Day in the future, in order for communities to come together and learn from the Holocaust and genocides for a better future.

Schools were informed by SACRE that further information about the theme and free educational Holocaust resources can be found on their website www.hmd.org.uk, including lesson plans, film clips, case studies, collective worship/ assembly material and worksheets. Holocaust Education Trust also offers resources and information on the Holocaust theme and is available online at www.het.org.uk.

EAS Humanities Newsletter

An EAS Humanities newsletter is emailed to all school on a termly basis. The newsletter contains useful information around the teaching and delivery of RVE together with updates relating to the work and function of SACRE. The newsletter will be included in the SACRE termly newsletter for information sharing.

SECTION 3: ADVICE ON COLLECTIVE WORSHIP

3.1 School Inspection Reports

It has been the practice of SACRE to scrutinise relevant sections of Estyn school inspection reports for schools across the Caerphilly county borough and if any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up requesting their action plan. During 2021-2022 this process was put on hold and will be re-examined for the academic year 2022-2023.

SACRE have resolved to continue to use inspection reports to monitor that statutory requirements are being met and to use whatever comments are applicable.

3.2 Applications for Determinations

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

3.3 School Visits

SACRE appreciates the opportunities accorded to members to observe acts of collective worship in schools. Members did not have the opportunity to host a SACRE meeting at a school or observe an act of collective worship during 2021-2022 due to restrictions around the Covid-19 Pandemic.

SECTION 4: OTHER ISSUES

4.1 WASACRE

SACRE has continued to affiliate to WASACRE and representatives from Caerphilly have attended its meetings. During the 2021-22 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SACRE welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACREs fully informed. Caerphilly SACRE has received regular feedback from Mrs Hayley Jones and those representing SACRE at WASACRE meetings.

4.2 HOLOCAUST EDUCATION

Holocaust Memorial Day 2022 Resources

Holocaust Memorial Day takes place on 27th January each year and is a time to remember the millions of people murdered during the Holocaust, under Nazi Persecution and in the genocides which followed in Cambodia, Rwanda, Bosnia and Darfur. The theme for 2022 was “One Day” which hoped that there may be One Day in the future with no genocide, and gave examples of how to interpret and explore the theme, including a focus on One Day in history, One Day when life changed, One Day at a time, or One Day in the future, in order for communities to come together and learn from the Holocaust and genocides for a better future.

Information on the Holocaust Memorial Day theme for 2022 and the resources available was circulated to all schools in September 2021.

At its Spring Term meeting in March 2022, SACRE were provided with an update on the activities held across the county borough to commemorate Holocaust Memorial Day, the social media posts by Caerphilly Council to raise awareness of Holocaust Memorial Day and the theme of “One Day”, and were shown examples of school activities to mark this day. These included examples of letters written by Blackwood Primary School pupils, which explored their own experiences during the pandemic and related these in a diary extract to Anne Frank describing lockdown, which displayed some good examples of empathy and compassion amongst the pupils

4.3 CURRICULUM FOR WALES 2022

SACRE has received termly updates on the developments being made with regards to Religious Education and the new Curriculum for Wales. SACRE received for information an embargoed copy of the CfW RVE guidance in December 2021 and were able to commence preparations on the new Agreed Syllabus (as an Agreed Syllabus Conference) in early 2022 following the publication of the guidance by Welsh Government.

4.4 21ST CENTURY SCHOOLS CONSULTATIONS

Details of Caerphilly County Borough Council’s 21st Century Schools proposals in relation to Llancaeath Juniors and Llanfabon Infants, Plasyfelin Primary, and a Pupil Referral Unit at the former Pontllanfraith School Site, were sent to Caerphilly SACRE

during 2021-22 as statutory consultees, and Members were invited to respond as individuals.

4.5 TRAINING OF SACRE MEMBERS

SACRE members receive training on the Roles and Responsibilities of SACRE at the beginning of each academic year and this will be arranged during 2022-23.

4.6 MEMBERSHIP OF SACRE

The current membership list showing the position as of August 2022 is attached at Appendix 1.

The following positions are currently vacant:

Co-opted places x 2 – SACRE have agreed to co-opt two youth representatives onto the Committee and work is ongoing in this area.

Committee A – Work is ongoing to fill the one remaining vacancy for the non-Christian faith representative. The long-serving representatives of the Roman Catholic Church and United Reformed Church tendered their resignation to SACRE during Spring-Summer 2022, and work is currently ongoing to secure replacement members to fill these vacancies.

Committee B – Two positions remain vacant for a NEU Representative and ASCL Representative, and SACRE are in the process of writing to schools to seek expressions of interest to fill these places.

4.7 PROFESSIONAL SUPPORT TO CAERPHILLY SACRE

Mrs Victoria Bodenham and Mr Paul Warren provide support to SACRE in their role as the Local Authority Education Officers.

Mrs Hayley Jones, the EAS Curriculum Partner for SACs and RVE, took up post in November 2021 to provide professional support to Caerphilly SACRE and Professional Learning within the EAS region.

Miss Rebecca Barrett continued to act as Clerk to SACRE, and Members are very grateful to Miss Barrett's work which is vital to the effective and efficient functioning of Caerphilly SACRE.

APPENDIX 1: CAERPHILLY SACRE MEMBERSHIP AUTUMN 2021-SUMMER 2022

REPRESENTATIVES OF FAITH AND BELIEF - COMMITTEE A

Mrs Janet Jones (Church in Wales) (SACRE Vice-Chair)
Major Paula Hubbard (The Salvation Army)
Mr Michael Gray (The Methodist Church)
Mr Ken Chamberlain (Wales Humanists)

Vacancy – Free Church representative – Mrs E. Hawthorn resigned 23.06.22
Vacancy – Roman Catholic Church – Mr M. Western resigned 03.03.22
Vacancy - non-Christian faith group/religion – approved by Council Oct 2018

TEACHERS ASSOCIATIONS - COMMITTEE B

Primary Schools

Mrs Tara Lloyd (NAHT)
Ms Meinir Jones (UCAC)

Secondary Schools

Miss Helen Bartley (NEU)
Ms Katherine McCullough (NASUWT)
Mrs Claire McLaughlan (NASUWT)

Vacancy – NEU Representative
Vacancy - ASCL Representative

THE LOCAL AUTHORITY - COMMITTEE C

Councillor Mrs E.M. Aldworth
Councillor M. Chacon-Dawson
Councillor Mrs B. Miles
Councillor Mrs T. Parry
Councillor A. Whitcombe
Councillor J. Taylor (SACRE Chair)

CO OPTED MEMBERS

Two vacancies - held for youth representation on SACRE

OFFICERS

Ms Hayley Jones (EAS Curriculum Partner – SACs and RVE)
Mrs Victoria Bodenham (School Improvement Officer)
Mr Paul Warren (CCBC Strategic Lead for School Improvement)

CLERK TO SACRE

Miss Rebecca Barrett (Committee Services Officer) – until 31.10.22

Mrs Julie Lloyd (Committee Services Officer) – from 01.11.22
Email lloydj4@caerphilly.gov.uk

APPENDIX 2: SCHEDULE AND AGENDA OF MEETINGS

Caerphilly SACRE Meeting 25th November 2021 at 2pm Microsoft Teams

- To appoint a Chair and Vice-Chair to Caerphilly SACRE.
- To receive apologies for absence.
- Declarations of Interest.
- Minutes of the previous meeting held on 12th November 2020 and matters arising.
- To receive and note a Caerphilly SACRE Membership Update.
- To receive and consider the SACRE Annual Report 2020-2021.
- To receive and note the Caerphilly SACRE Response to the WG Consultation on the Curriculum for Wales Religion, Values and Ethics (RVE) Guidance.
- To receive and note a verbal update on Curriculum Updates - WJEC Assessments 2022 / Guidance on the design and delivery of mandatory Religion, Values and Ethics (RVE).
- To receive and note a verbal update on Curriculum for Wales.
- To receive an update on Holocaust Memorial Day 2022.
- To note the date of future SACRE meetings during 2022.
- To receive and note the minutes from the virtual WASACRE Autumn Meeting and AGM on 7th October 2020.
- To receive and note the minutes from the virtual WASACRE Summer Meeting hosted by Caerphilly on 23rd March 2021.
- To receive and note the minutes from the virtual WASACRE Summer Meeting hosted by Powys on 16th June 2021.
- To receive and note feedback from the virtual WASACRE Autumn Meeting hosted by Torfaen on 23rd November 2021.
- To note dates of future WASACRE meetings and confirm representation.

Caerphilly SACRE Meeting 28th March 2022 at 3pm Microsoft Teams

- To receive apologies for absence.
- Declarations of Interest.
- Minutes of the previous meeting held on 25th November 2021 and matters arising.
- To receive an update from the RE Advisor.
- To receive an update on the correspondence received by Caerphilly SACRE and/or circulated on behalf of Caerphilly SACRE since the last meeting.
- To note the date of future SACRE meetings during 2022.
- To receive and note feedback from the WASACRE Autumn Meeting hosted by Torfaen on 23rd November 2021.
- To discuss nominations to the WASACRE Executive Committee for 2022.
- To seek Caerphilly SACRE's comments on the proposed changes to the WASACRE constitution.
- To note dates of future WASACRE meetings and confirm representation.

Caerphilly SACRE Meeting
28th March 2022 at 3pm
Microsoft Teams

- To receive apologies for absence.
- Declarations of Interest.
- Minutes of the previous meeting held on 28th March 2022 and matters arising.
- Minutes of the Standing Conference (Agreed Syllabus) of Caerphilly SACRE held on 28th March 2022 and matters arising.
- To receive an update from the RE Advisor
- To consider and approve proposed revisions to the Terms of Reference for To receive an update on the correspondence received by Caerphilly SACRE and/or circulated on behalf of Caerphilly SACRE since the last meeting.
- To receive an update on the SACRE schedule of meetings for 2022/23.
- To receive and note feedback from the virtual WASACRE Spring Meeting hosted by Neath Port Talbot on 6th April 2022.
- To receive and note feedback from the virtual WASACRE Summer Meeting and AGM on 29th June 2022.
- To note the outcome of voting for the WASACRE Vice Chair and Executive Committee Elections for 2022.
- To note dates of future WASACRE meetings and confirm representation.

APPENDIX 3: CIRCULATION OF REPORT

Copies will be sent electronically to the relevant bodies. This report will be available on the Local Authority website and the WASACRE website for interested parties to download.

Members of Caerphilly County Borough Council

Chair of Caerphilly Council Education Scrutiny Committee

All members of Caerphilly SACRE

Regional Director of South-East Wales Education Advisory Service (EAS)

Welsh Government Education Officer responsible for Religious Education

Minister for Education and Welsh Language, Welsh Government

Headteachers and Governing Bodies of all County Borough Schools

Principals and Governing Bodies of all Tertiary Colleges within the County Borough

All SACREs in Wales

Wales Association of SACREs (WASACRE)

The National Library of Wales

ESTYN