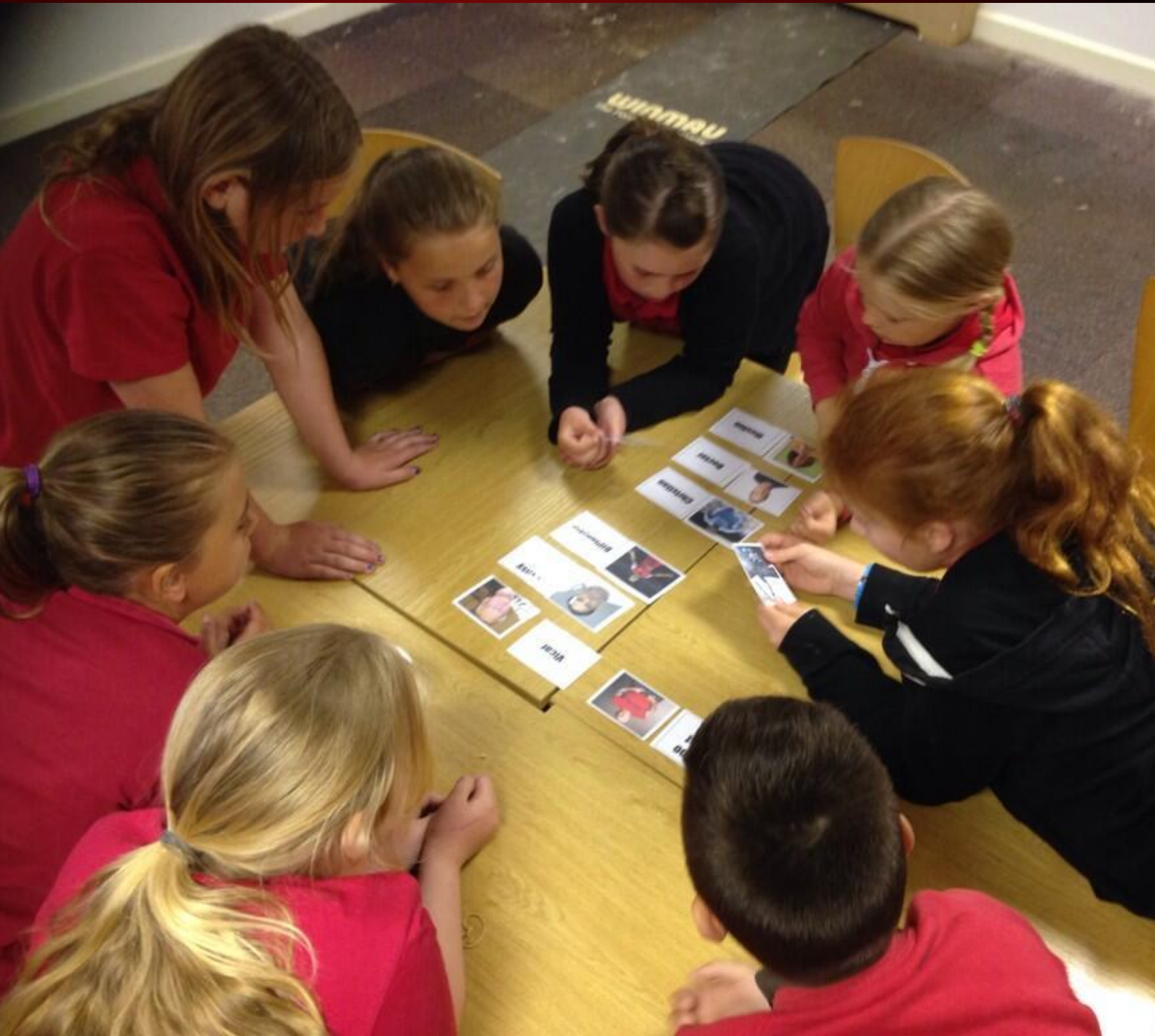


# Caerphilly Council Report

## Show Racism the **Red** Card

2014



Show Racism the  **Red Card**  
Wales

 **CAERPHELLY**  
COUNTY BOROUGH COUNCIL  
SYNDOD AWRDARDISTODD SINDDI  
**CAERFFILI**

Dangos y Cerdyn  **Coch I Hiliaeth**  
Cymru



## Introduction

- (1) Anti-racism workshops in Schools
- (2) Anti-racism workshops at Youth Clubs
- (3) Anti-racism workshops at Pupil Referral Units
- (4) Schools' Competition

Show Racism the Red Card are proud to have worked in partnership with Caerphilly County Borough Council during the past academic year.

Show Racism the Red Card is an anti-racism charity which aims to raise awareness amongst young people about racism in society. We make use of the powerful position of professional footballers / other sports stars as role models to deliver our anti-racism message.

Our workshops can be used as a catalyst to talk sensitively and effectively about racism. They allow schools to be proactive in promoting racial equality by tackling a serious issue using football as a starting point. Football has a tremendous influence on young people and it is gratifying to see so many players and managers committed to stamping out racism. Their views and comments can be seen on our Campaign video.

Wherever possible we will use ex-professional sportspeople to deliver our workshops. Currently we utilise Steve Jenkins, Christian Roberts and Nathan Palmer in Wales, other ex-professional footballers with the campaign including Leroy Rosenior, Luther Blissett, Gary Bennett and Dean Gordon.

Our aims are to:

- To familiarise young people with the causes, consequences and forms of racism and equip them with a range of skills that will enable them to challenge racism
- To enable young people to develop good relationships and respect the differences between people, regardless of a person's race, ethnicity, nationality or religion.
- To help young people prepare to play an active role as citizens in a growing multi-racial society, and to prepare them for life experiences in society.
  
- To provide teachers with an easy-to-use teaching resource to enable them to educate young people.

## Workshop Delivery

### Steve Jenkins

Steve is a former Swansea City and Cardiff City player who also represented Wales on 16 occasions. The full back played 145 times for Swansea before moving to Huddersfield Town, a team he captained during his 7 year stay.

He went on to play for the Bluebirds and finished his career at Newport County where he held both playing and coaching positions.



### Christian Roberts

Christian is an ex Cardiff City player who has recently retired from the game, having experienced racism due to his mixed heritage, Christian is able to bring this into the classroom discussions as well as his recent conversion to Islam.



### Nathan Palmer

Nathan is a former Newport Gwent Dragons and Wales 7's player turned fashion designer. He is passionate about tackling racism and is able to draw on his own experiences of racism as part of the workshops.



*"The activities that were provided for the children were great and delivered by a brilliant facilitator"*  
(Steve)

*"Christian was very personable and the children really enjoyed his manner"*

*"Christian's personal experience with racism was powerful. The children really responded to his level of understanding"*

## Anti-Racism Workshops in Schools

We have delivered 36 workshops in 24 schools and engaged with approx. 1659 young people through these workshops; the sessions looked at various issues around racism, stereotyping and terminology.

The list of the schools is as follows:

Caerphilly	School/Place	Date	No. of Pupils	Workshops	
Primary	Ysgol Gymraeg Bro Allta	08/01/2014	34	1	
	Tyn-y-Wern Primary School	08/01/2014	25	1	
	Twyn Primary School	10/01/2014	120	4	
	Ysgol Gyfun Cwm Rhymni	15/01/2014	86	2	
	Abercarn Primary	15/01/2014	31	1	
	Ysgol Gymraeg Cwm Gwyddon	21/01/2014	25	1	
	Cwmcarn Primary School	22/01/2014	33	1	
	Greenhill Primary School	24/01/2014	25	1	
	Ysgol Gynradd Gymraeg Caerffilli	24/01/2014	40	1	
	Machen Primary School	31/01/2014	29	1	
	Hengoed Primary School	07/02/2014	25	1	
	Ty Sign Primary School	14/03/2014	60	2	
	Glyn Gaer Primary School	14/03/2014	30	1	
	Graig Y Rhacca Primary School	20/03/2014	14	1	
	Ysgol Penalltau	21/03/2014	17	1	
	Derwendeg Primary School	27/03/2014	30	1	
	Pantside Primary School	28/03/2014	30	1	
	Secondary	Ysgol Gyfun Cwm Rhymni	28/01/2014	165	2
		St Martin's Comp. School	06/02/2014	100	2
Lewis Girls' Comprehensive School		07/02/2014	140	2	
Lewis School Pengam		17/02/2014	150	2	
St Cenydd School		13/03/2014	150	2	
Newbridge School		21/03/2014	150	2	
Bedwas High School		25/03/2014	150	2	
		<b>Total</b>		<b>1659</b>	<b>36</b>

Total number of young people worked with = 1659

Total number of schools worked with = 24

Total number of workshops delivered = 36

Male = 51%

Female = 49%\*

\*Figures based on returned feedback forms

\*Please see additional information below for Youth Club workshops

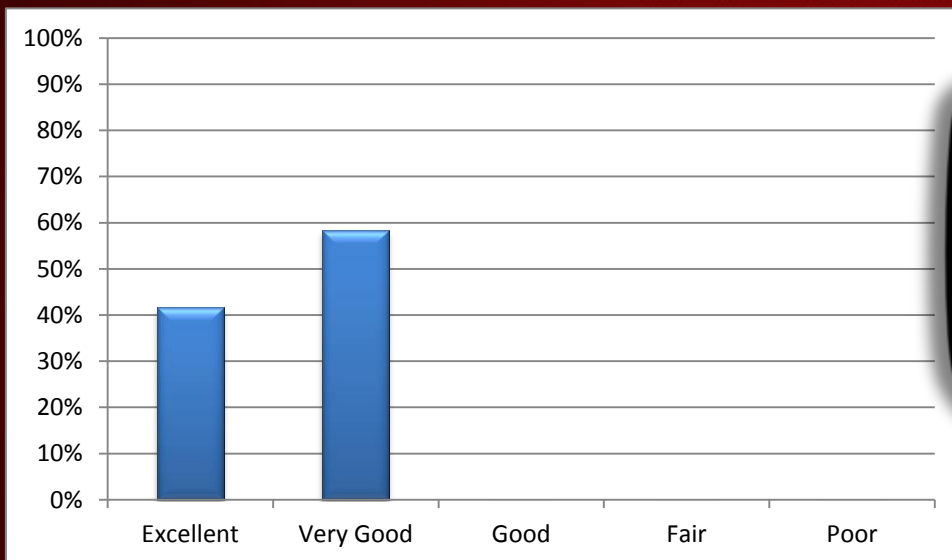
## School Workshops Feedback

Here at Show Racism the Red Card, we understand the importance of ensuring our learning outcomes match those of pupils, teachers and funders. That's why we have a rigorous and in depth programme of feedback and assessment that helps us to show what we are achieving and also helps shape our future education work.

Each school we visit is left with feedback forms for teachers and pupils to fill in. We also send out further forms 3 months after our visit to look at the longer term effects of our work.

Teachers answered the following questions:

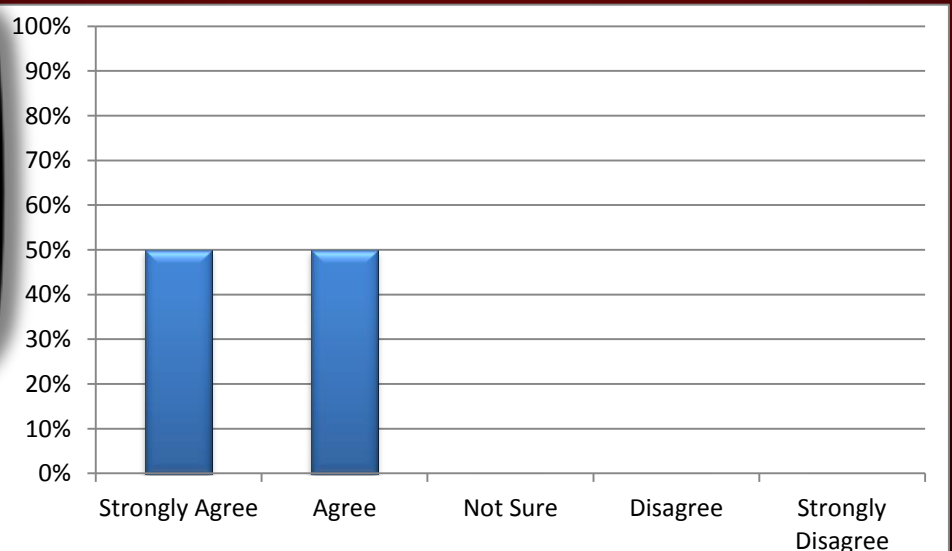
*What was your overall opinion of the day?*



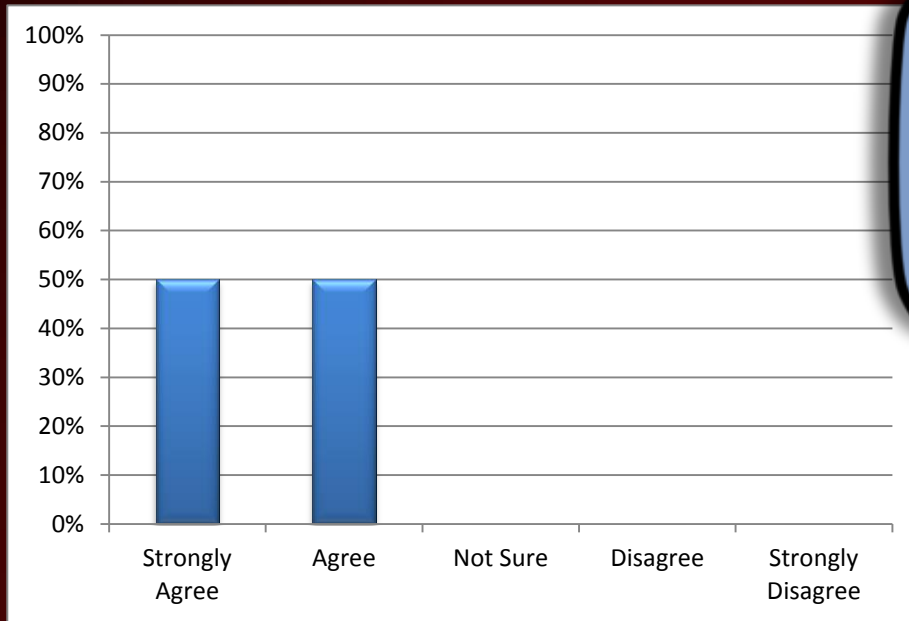
100% of teachers said the workshop was Excellent or Very Good

*Do you think the day has improved young people's understanding about racism?*

100% of teachers 'Agreed' that the day improved young people's understanding of racism



*Do you think the day will have a lasting impact on the young people that took part?*



**100%** of teachers 'Agreed' that the day would have a lasting impact on the young people who took part

*Would you now feel comfortable delivery the SRtRC workshop in your school, using the lesson pack?*

**100%** of teachers stated that they would now feel comfortable delivering a workshop about anti-racism, showing that our work truly is sustainable



■ Yes  
■ No

What did you like best in the day?

Teachers' Feedback:

### **St Martin's Comprehensive School**

*"Discussion and meaning of words and associated stories told by workshop leader."*

*"The concepts related to the pupils' lives well."*

*"Lots of chance for participation."*

### **Derwendeg Primary School**

*"The activities that the children took part in were fun, but very thought provoking too."*

### **Machen Primary School**

*"Chris' enthusiasm and open approach. The fact that the children felt they could say what they felt in a non-threatening atmosphere."*

### **St Martin's Comprehensive School**

*"Yes- pupils responded well and participated fully."*

*"Yes. I think the pupils benefitted from the session."*

Would you welcome SRTRC to come back and deliver another workshop in the future?

### **Additional Comments:**

#### **Machen Primary School**

*"Fantastic- Thank you!"*

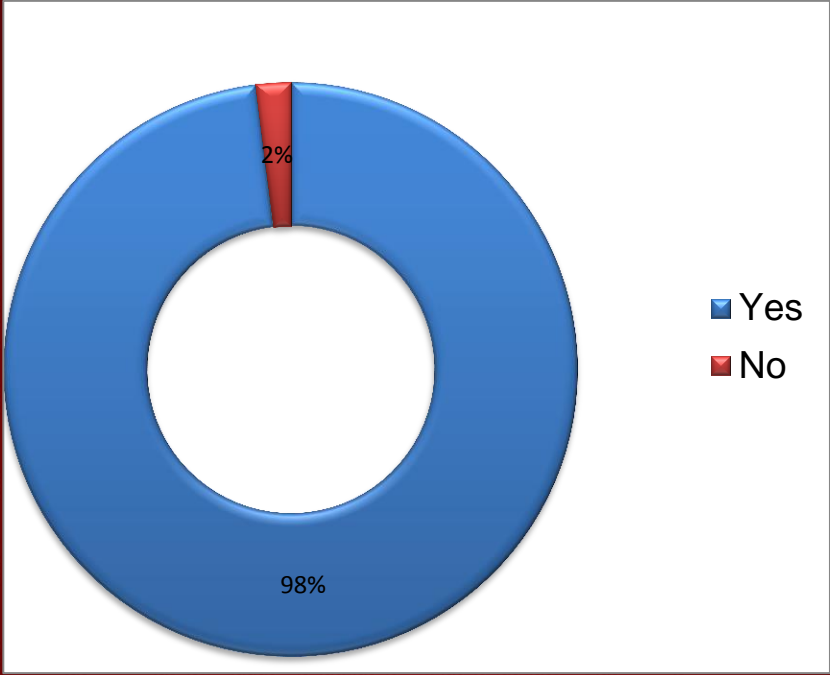
#### **Derwendeg Primary School**

*"Very good workshop. Children did some lovely follow up writing on the workshop."*

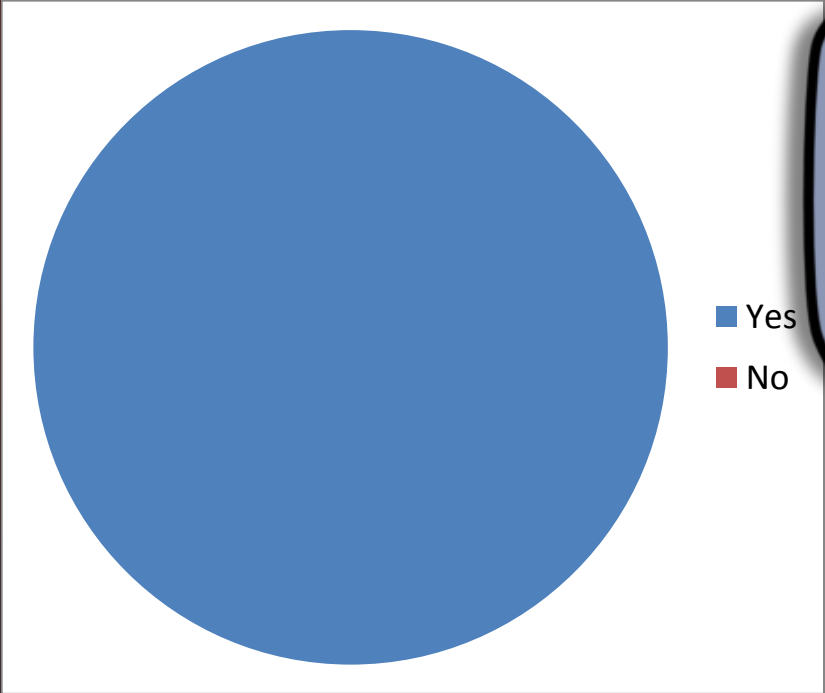
**Pupils  
Feedback**

**98%** of young people stated that they enjoyed the workshop

*Did you enjoy the workshop?*



*Do you know more about racism than you did before the workshop?*



**100%** of young people stated that they know more about racism after receiving a SRtRC workshop



Today I learned  
that....

*"You should never judge a book by its cover."*

*"That it's not just peoples' skin colour and not to be racist."*

*"Do not use a stereotype."*

*"Racism is not something to be happy about or proud of. Racism can hurt."*

*"Don't judge people by their appearance. Never be racist EVER."*

*"Just because someone looks different, don't call them names."*

What would you do  
if you witnessed  
racism in the  
future?

*"Call the police and report it."*

*"I would tell a trusted adult."*

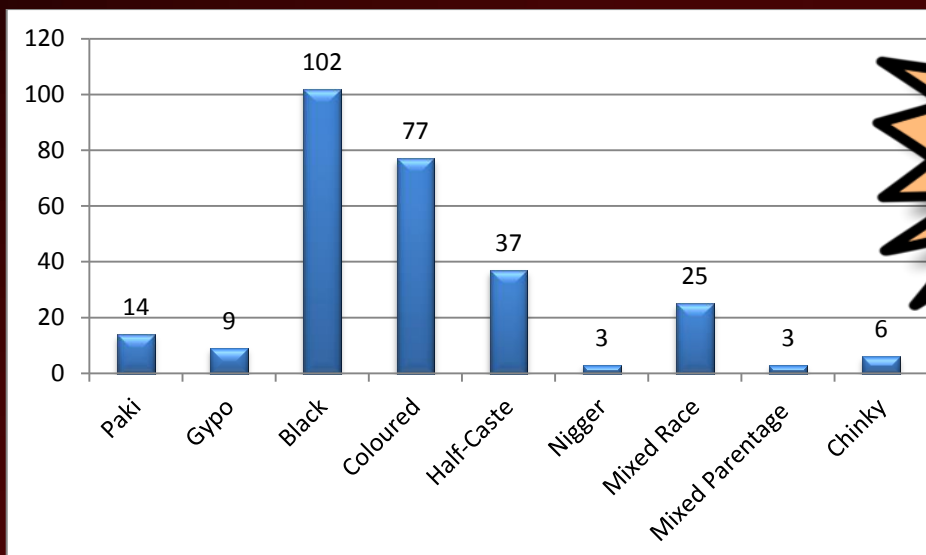
*"Stop it from happening."*

*"Tell my teacher or parents."*

*"I would help them."*

*"Call the police to talk and discuss what they did. To never say that again!"*

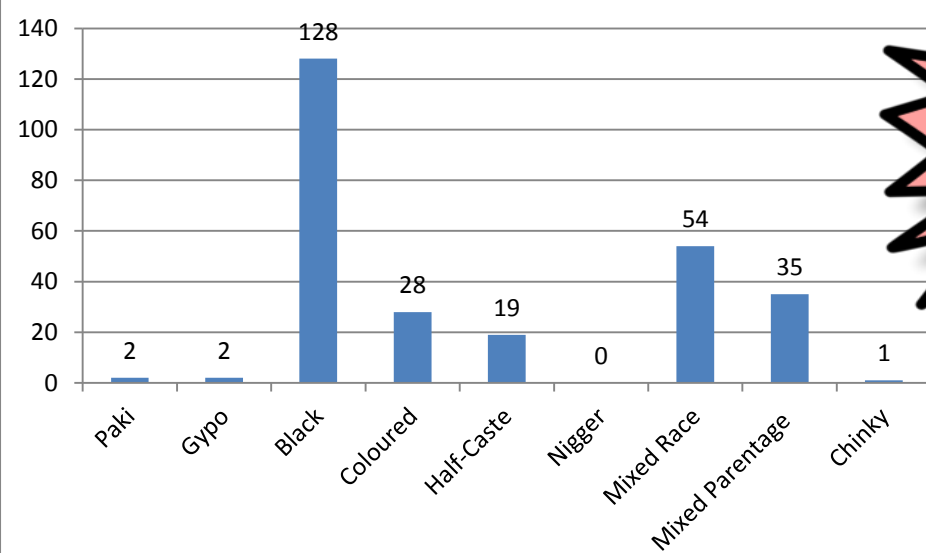
We asked secondary pupils to complete a pre and post workshop feedback form to help measure the impact of our workshops.



**Pre  
Workshop  
Feedback**

Forms Received:

149



**Post  
Workshop  
Feedback**

Forms Received:

146

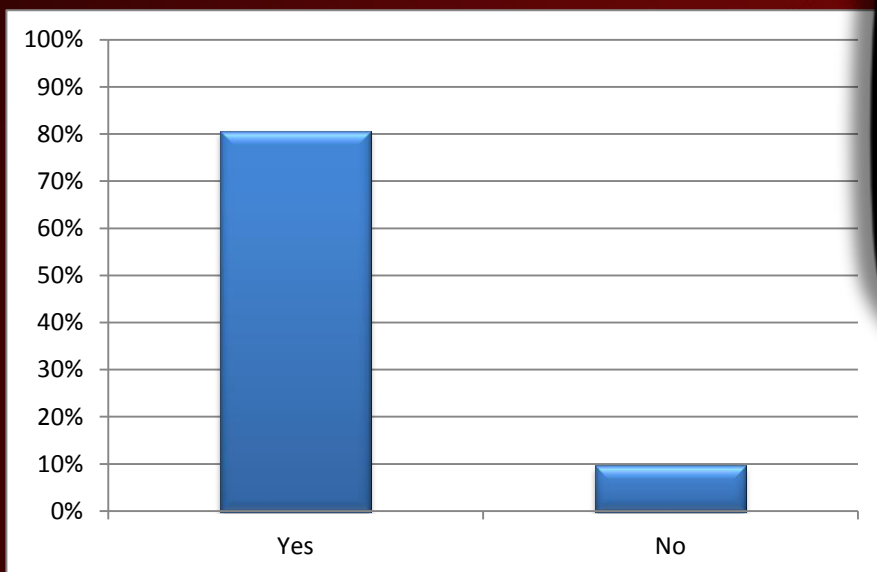
The pre and post analysis shows a significant reduction in the use of unacceptable words.

Pre-workshop 68% of the young people questioned gave a Neutral or Positive response when asked 'What 3 things you think of when you hear the word Muslim?' – Post-workshops the figure was 79%

*Three months after we visit each school we send a follow up evaluation form that aims to assess the medium to long term affect the workshops have had on the pupils. Results are as follows....*

**What are the long-term effects of our work on young people?**

*Have you completed further work on racism in school?*



**80% of the young people questioned stated that they had completed further work on racism to embed their learning.**

**Has the workshop changed the way you treat others? If yes, how do you now act toward others?**

*"I try to get along with people and they're really just like us, flesh and blood."*

*"I treat others better because I understand what it means and I've been respectful to others and everyones different."*

*"I talk to people like if they are my friends."*

*"Friendly, because it is sad bullying people, if you do it to them it will just come back to you."*

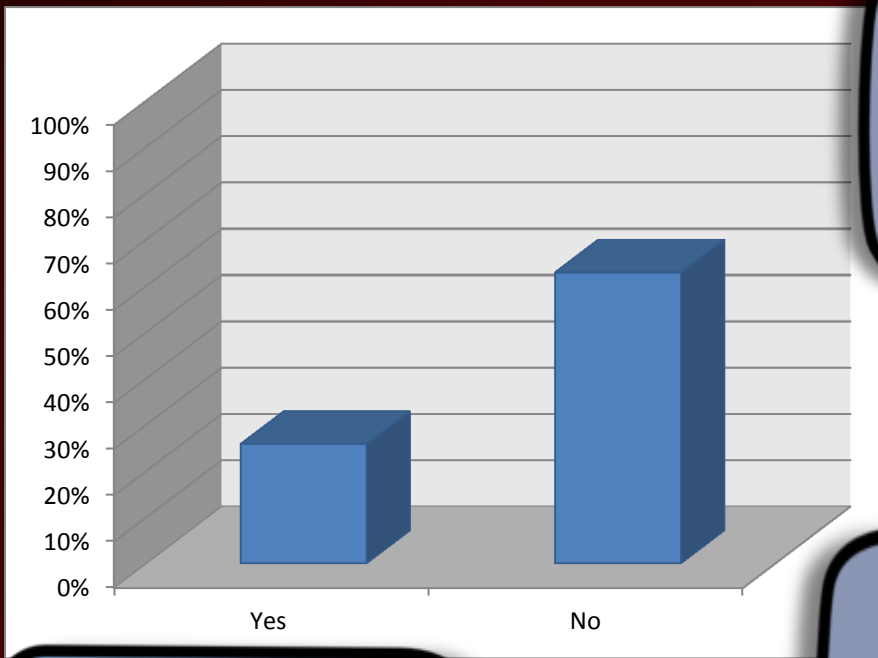
*"I treat other people with respect."*

*"Kind and helpful, you should treat people like you would like to be treated."*

*"If I have something bad to say I don't say anything at all."*

*"I've started to play with more people."*

*Have you witnessed a racist incident since our last workshop?*



**19** pupils had witnessed a racist incident since our workshop.

Of the pupils who answered **NO 100%** stated they would act positively, either telling an adult, or trying to defuse the situation themselves

Of the pupils who answered **YES 18** acted positively, either telling an adult, or trying to defuse the situation themselves

What would you do if you witnessed racism in the future?

***“Tell someone I can trust or report them.”***

***“I would help them.”***

***“Help them feel better and tell the police.”***

***“Call the police to talk and discuss what they did. To never say that again!”***

***“Call the police or Show Racism the Red Card.”***

Dydd Gwener Mawrth 28 Fed  
WAT: Write a ReCount.  
Show Racism the Red Card.

On 27<sup>th</sup> March, Jason Webber, a Coach from Cardiff City FC came to teach us about racism

I learnt not to judge people by their appearance, we played a game and there were pictures and words we had to match the words to the pictures. ✓

I also learnt that just because the one family member was black and another was white doesn't mean they can't be twins and it turned out that the picture of the two boys and two girls were actually twins. ✓

The most interesting thing I learnt was in the olden days ~~to~~ <sup>black</sup> black people in some shops ~~were~~ <sup>were</sup> ~~not~~ <sup>not</sup> even allowed in swimming pools there was even a shop that said "White people only". ✓

In conclusion <sup>s</sup> Racism is a terrible thing. Don't be bad be good

Dydd I gwener Mawrth 28<sup>Feb</sup>

Follow On  
Work from  
Schools

Write a recount

### Show racism the Red Card

On 27<sup>th</sup> March, Jason Webber, a Coach from Cardiff City FC came to our school to teach us about racism.

I learned that: racism is used in many different ways to harm people, don't judge people by their appearance and there are very harmful racist words such as Nigger(s), Gypo.

~~I also learned~~

I also learned that many footballers have experienced racism but surprisingly most black people were being called horrible names by black people.

After that I learned that long ago racism was uncontrollable, black people were treated like dog mess but luckily there were men willing to fight for rights but not the violent way M.L.K (Martin Luther King) and Nelson Mandela did this and after years of speeches black people had the same rights as whites.

SHOW RACISM  
THE  
RED  
CARD !!

Dyld Gwener Mcworth 28<sup>red</sup>.

Ned Write a recount.

On 27<sup>th</sup> March, Jason Webber, a coach from Cardiff City FC came to our school to teach us about racism.

I learnt the story about the white people had better ~~stays~~ stugg then the black people and it was really sad because the white people would have a water fountain and the black people would have a tap for drink out of and that's not really fair ~~put~~ on them just because of there ~~so~~ different appearances or skin colour.

Also I learnt about there was a young boy walking home from school and a gang of black people were following the young boy and was calling him racist, word and then got no reason killed the young boy. But you should never judge a judge people by there skin colour.

After that I learnt. In peoples songs they put nigger in the songs you should never say nigger to somebody because it will hurt their feelings and would upset them and maybe call the police you would probably put you in prison for the rest of your lifes.

The most interesting thing I learnt was the story behind the black and white people. Show racism (the red card).

Show  
racism  
the  
red  
card ! ! ! ! !

Dydd Gwener mawrth 27 march  
off: Show rac write a recount

## Show Racism the red Card

On 27<sup>th</sup> March, Jason webber, a coach from Cardiff city fc came to our school to teach us about racism.

I learnt: let's Not to Judge people by their religion, skin colour, or what they look like.

If some one is black its not very nice to call some one Coloured because Coloured has a story to it

Years ago when black people were slaves banned to be in the same room as white people black children would go to school with other black people. white people ~~white people~~ thought they were better than black people so Show Racism the red card.

Also I learnt: The word niger is absolutely not appropriate to call some one, it again it has a story to it.

When black people were slaves they didnt have a name they would just be called, niger they got hit beaten just because of there colour ~~is~~ and that is just sick. ✓

Show Racism the red Card.



## Workshops in Youth Clubs

As part of our partnership, we have delivered a number of workshops in Youth Clubs across the county and the feedback from youth leaders has been overwhelmingly positive.

We delivered to the following youth groups:

Name	Date	No. of Young People
Blackwood Youth Club	20/01/2014	28
Trinant Youth Club	30/01/2014	29
YMCA Gilfach	04/02/2014	35
Pantside Youth Club	06/02/2014	10
Crosskeys Youth Club	11/02/2014	20
Heolddu Youth Club	13/02/2014	45
Graig-Y-Rhacca Youth Club	03/03/2014	20
Llanbradach Youth Club	06/03/2014	20
New Tredegar Youth Club	10/03/2014	60
Rhymney Youth Club	11/03/2014	15
Charter Housing Youth Club	12/03/2014	20
Youth 4u Youth Club	13/03/2014	6
Innovate Project (NEETS)	17/03/2014	45
Cefn Hengoed Youth Club	19/03/2014	20
St Cenydd Youth Club	20/03/2014	20
Bargoed YMCA Youth Club	19/03/2014	45
Risca Youth Club	24/03/2014	20
Aberbargoed Youth Club	26/03/2014	45
Blackwood Basement Youth Centre	27/03/2014	20
Crosskeys Youth Club	01/04/2014	20
	<b>Total</b>	<b>543</b>

This schools and youth club initiative is a response to the findings of Caerphilly County Borough Council mapping exercise on hate crime and incidences in the borough covering January 2012 to January 2013. The report found that race, religion or belief were the most prevalent forms of hate crime reported, with nationality amongst the top four categories. All of these issues have been covered through the workshop sessions. Twilight sessions have been provided for teachers in the schools to make the training sustainable, with the teachers now having the material needed to continue to undertake these sessions in schools.

At the time of the intervention in schools and youth clubs the issues of immigration was widely reported in the media due to the European elections taking place. The interventions also coincided with the publication of a British Social Attitudes Survey 2014, with this longitudinal survey showing that most people's definition of Britishness has become much stricter than revealed in previous surveys. The survey found that:

95% of people think that to be "truly British", you have to speak English which is up from 85% in 1995. 77% think a person has to have lived in Britain for all their life, which is also up from 1995 by six percentage points.